



## **PLACE SA – Take Your Place**

**Resource for teachers - teaching Place and Liveability in the Year 7 curriculum**

Place SA – [www.placesa.com.au](http://www.placesa.com.au) is a committee with representation from planning, architecture, arts and government. Its purpose is to inspire ongoing discussion, debate and activities that explore and share what makes a great place, so that we can continue to create better places for people.

Take Your Place aims to provide you with ideas on teaching place and liveability (Unit 2 of the Year 7 Geography Curriculum) that gets your students involved in a fun and exciting experience while in the classroom.

### **1. Sharing Place-Creating a video about a great place**

**Step 1:** To help your students think about all the things that go into making a great place, ask them to think about a particular place that they believe is great. This could be nature, a reserve or a public space.

Ask them:

- Why is this place important to me?
- How does this place make me feel and what does it mean to you?
- What do I think other people would enjoy about this place?

**Step 2:** Film a short video (3 minutes or under) sharing what they love about their favourite place.

**Step 3:** Place SA has created a gallery of videos that capture people's ideas about what makes a great place. Your student's videos can be added to this gallery by sending them to [placesa@outlook.com](mailto:placesa@outlook.com).

The videos will also be promoted through our Facebook and Twitter pages.

You can view the videos that have already been submitted here:

<http://www.placesa.com.au/take-your-place-2016/>

## 2. Seeing Place- School Excursion

Organise a school excursion to a place related event. Check out all registered events here: <http://www.placesa.com.au/2016-events/> (note these events are mainly held in and around October, which is Place month)

## 3. Talking Place- Industry Conversation

Ask a member of the Place SA team to come talk to your class about place. The Place SA committee has members who are planners, architects, designers and place makers, all of whom will be happy to speak with you or your students.

## 4. Creating Place- School Project ideas

Extend teaching of place into the community – share your work using #placesa.

### a. 10 simple ideas

- i. Boxes of chalk or bubble mixture out the front of your school
- ii. Seating out the front of your school – milk crates, tree stumps etc.
- iii. Temporary art installations on school fences and walls – origami, yarn bombing, pin wheels, scarecrows
- iv. Dance spots
- v. Busking out the front of your school and local shops
- vi. Footpath games – hopscotch, scrabble, table tennis etc.
- vii. Footpath, stobie pole or wall murals
- viii. Verge gardens
- ix. Student led walking tour of the neighbourhood for the broader community
- x. Children led dance/sport/music/painting class for the broader community



For more inspiration - <https://www.facebook.com/Place-SA-236140956463753/?ref=settings> and [https://twitter.com/Place\\_SA](https://twitter.com/Place_SA)

Photo Reference-

<http://www.bne.catholic.edu.au/news/Pages/yarn-bombing.aspx>

<https://au.pinterest.com/pin/9710955423758802/>

<http://static.boredpanda.com/blog/wp-content/uploads/2016/05/fence-decor-ideas-mural-garden-boisali-biswas-fb.png>